

2012 Pupil Group Results Briefing: Language and Ethnicity

Background Information

Key Messages

- The percentage of pupils with EAL in Surrey reaching a good level of development at Foundation Stage was greater than the same cohort nationally. However, the gap between EAL and non EAL pupils was greater in Surrey than nationally.
- EAL pupils achieving the expected level in the Year 1 phonics test exceeded the percentage among their non EAL peers. Both groups were higher than their national peers.
- The percentage of EAL pupils achieving Level 4+ in English at Key Stage 2 is greater than the national EAL cohort.
- EAL pupils tend to make greater progress between key stages than their non EAL peers. The gap between the EAL and non EAL groups in Surrey is similar to the gap nationally.

Cohort Context

The table below shows the number of pupils who had English as an additional language in Surrey over the last three years.

	2010		2011		2012	
	Number	%	Number	%	Number	%
Early Years	1088	8.9	1174	9.4	1383	10.5
Key Stage 1	1062	9.5	1097	9.5	1194	10.3
Key Stage 2	840	7.6	884	8.4	973	9.4

Early Years

Foundation Stage 2012	Surrey			National			Surrey vs National
	EAL	Not EAL	Gap	EAL	Not EAL	Gap	Gap
% achieving 78 pts inc 6+ in PSE and CLL scales	60	72	12	56	65	9	3

Year 1 Phonics

Year 1 2012	Surrey			National			Surrey vs National
	EAL	Not EAL	Gap	EAL	Not EAL	Gap	Gap
% working at expected level	64	61	-3	58	58	0	-3

Key Stage 1

Key Stage 1 2012	Surrey			National			Surrey vs National
	EAL	Not EAL	Gap	EAL	Not EAL	Gap	Gap
% L2+ in Reading	88	90	2	84	88	4	4
% L2+ in Writing	86	87	1	80	84	4	3
% L2+ in Maths	92	94	2	88	91	3	1

Key Stage 2

Key Stage 2 2012	Surrey			National			Surrey vs National
	EAL	Not EAL	Gap	EAL	Not EAL	Gap	Gap
% L4+ in English and maths	80	82	2	78	80	2	0
% L4+ in English	86	88	2	83	86	3	-1
% L4+ in Maths	84	86	2	83	84	1	0
Expected Progress English	91	87	-4	91	89	-2	2
Expected Progress maths	88	86	-2	90	87	-3	-1

Key Stage 2 Ethnicity Key Messages

- Both Gypsy/Roma (28%) and White Traveller Irish Heritage (44%) groups had a higher percentage of pupils achieving Level 4+ in English and mathematics.
- The percentage of Mixed White/Black Caribbean pupils achieving Level 4+ remains at a similar level to those achieved in the last 3 years (74%) and is just below the level achieved by the group nationally (76%).
- The percentage of Black African pupils achieving Level 4+ in English and mathematics is 78% - the same level as this group achieves nationally.
- The Mixed White/Black African group remains about 12 percentage points below the main Surrey cohort.
- The percentage of Pakistani pupils gaining Level 4+ in English and mathematics increased to 75%. This is the same as for their peer group nationally.
- The percentage of Bangladeshi pupils gaining Level 4+ in English and mathematics continued to improve (up 13 pp to 82%). This is one percentage point above the same group nationally.

Black Caribbean	2010			2011			2012		
	Actual	Target	Diff.	Actual	Target	Diff.	Actual	Target	Diff.
L4+ in both English and maths	52	62	-10	65	-		70	62	8
Expected Progress English	89	78	11	79	79	-	83	79	4
Expected Progress maths	70	69	1	78	63	15	83	72	11

White/Black Caribbean	2010			2011			2012		
	Actual	Target	Diff.	Actual	Target	Diff.	Actual	Target	Diff.
L4+ in both English and maths	75	80	-5	74	80	-6	74	78	4
Expected Progress English	83	80	3	85	81	4	88	82	4
Expected Progress maths	82	78	4	82	81	1	79	82	-4

Black African	2010			2011			2012		
	Actual	Target	Diff.	Actual	Target	Diff.	Actual	Target	Diff.
L4+ in both English and maths	84	70	14	76	-		78	75	3
Expected Progress English	96	89	7	86	-		87	89	-4
Expected Progress maths	87	73	14	83	-		85	80	5

White & Black African	2010			2011			2012		
	Actual	Target	Diff.	Actual	Target	Diff.	Actual	Target	Diff.
L4+ in both English and maths	69	78	-9	69	-		70	74	4
Expected Progress English	87	88	-1	88	-		92	88	4
Expected Progress maths	77	80	-3	70	-		75	75	-

Pakistani	2010			2011			2012		
	Actual	Target	Diff.	Actual	Target	Diff.	Actual	Target	Diff.
L4+ in both English and maths	68	71	-3	71	72	-1	75	70	5
Expected Progress English	87	86	1	84	86	-2	86	86	-
Expected Progress maths	75	77	-2	83	78	5	86	78	8

Bangladeshi	2010			2011			2012		
	Actual	Target	Diff.	Actual	Target	Diff.	Actual	Target	Diff.
L4+ in both English and maths	52	-	-	69	72	-3	82	70	12
Expected Progress English	89	-	-	83	83	-	95	86	5
Expected Progress maths	77	-	-	81	75	6	95	78	7

Technical Notes

Following Lord Bew's independent review of Key Stage 2 testing, assessment and accountability, interim arrangements are in place for English writing in 2012, ahead of fully implementing his recommendations in 2013. As a result, the method for calculating the overall English level this year is based on a combination of the writing teacher assessment and the reading test results. Extreme caution is required when comparing results from this year with previous years.

The methodology for calculating progress measures between Key Stage 1 and Key Stage 2 was amended this year to take into account Level 6 at Key Stage 2. A pupil with Level 4 at Key Stage 1 now needs to achieve Level 6 at Key Stage 2 to make expected progress. Not all pupils were entered for the Level 6 test in reading and writing.

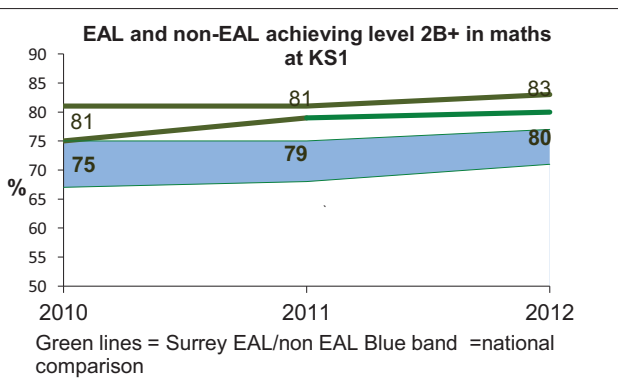
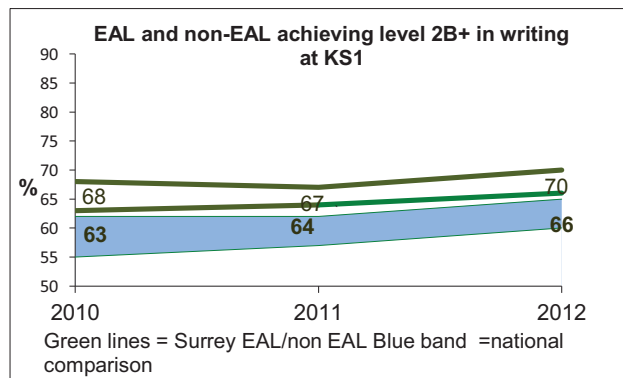
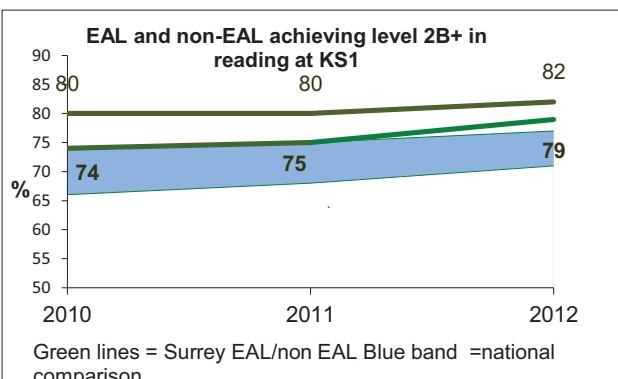
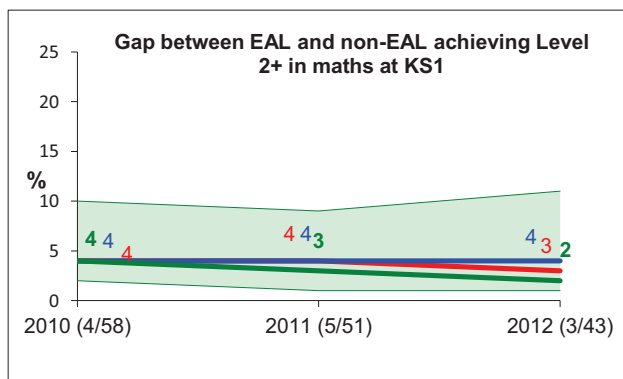
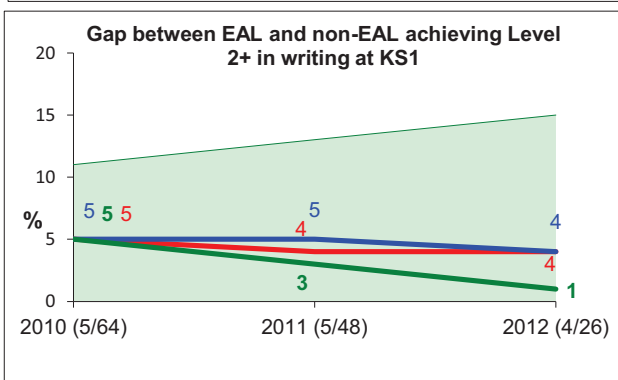
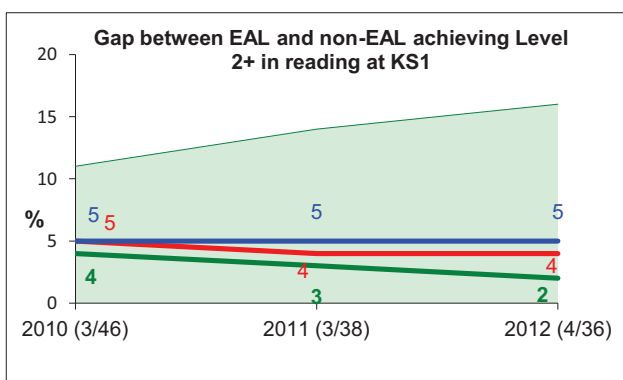
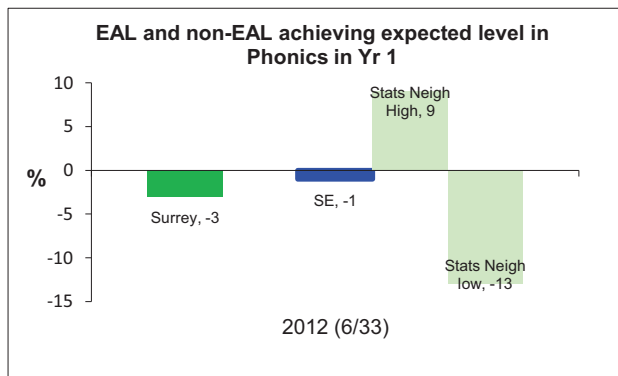
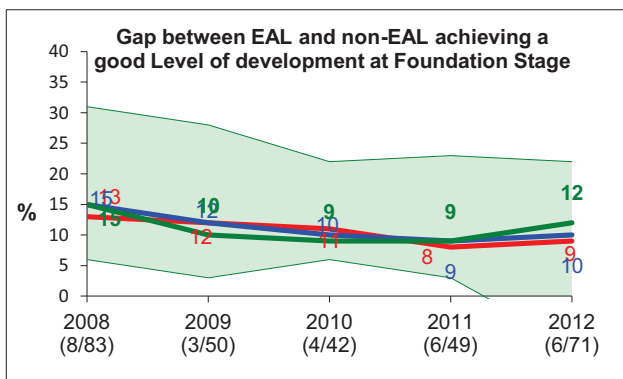
Data Sources:

The main sources of data were Statistical First Releases (SFR): SFR30_2012ntla, SFR21-2012pt, SFR21_2012la RANK.xlsx.

Key Stage 2 based on SFR33_2012 and DfE performance tables.

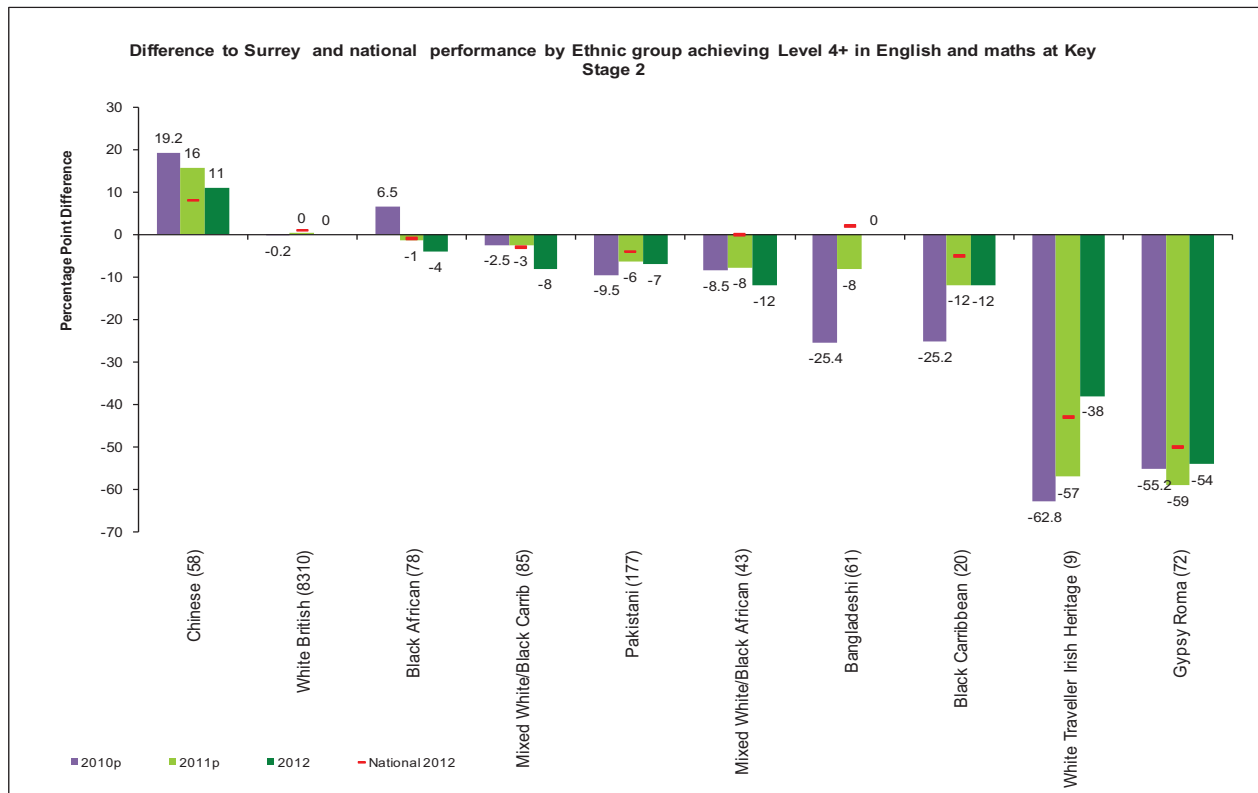
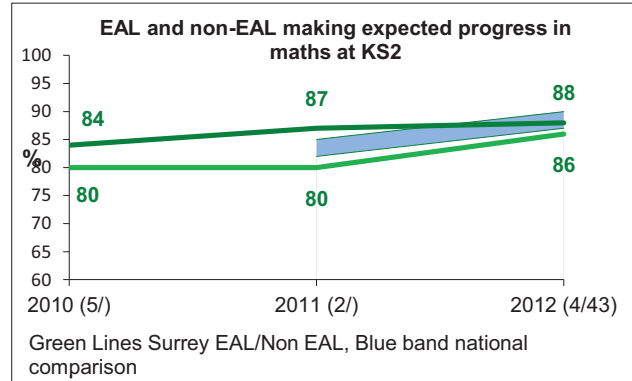
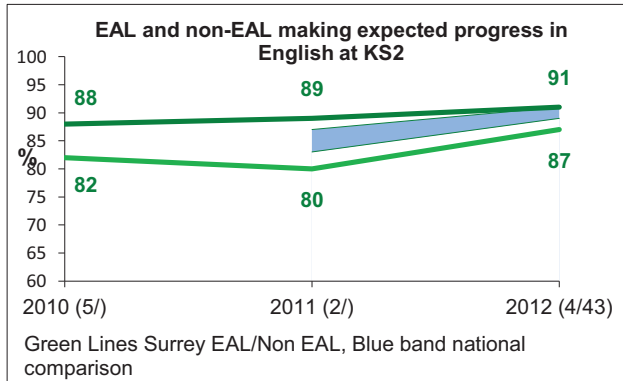
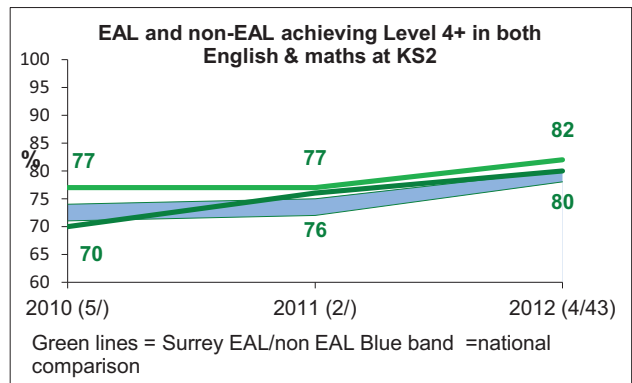
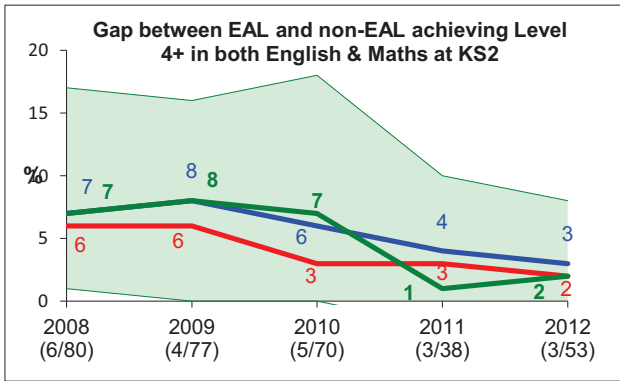
EAL/Ethnicity Dashboard

In all gap measure graphs it is good to be low. Negative gaps indicate EAL pupils performed better than non EAL pupils



	National		Minimum and maximum statistical neighbours (Bucks, Bracknell Forest, Cheshire East, Cambs, Hampshire, Herts., Oxon, Windsor & Maidenhead, West Berkshire and Wokingham)
	South East		
	Surrey		
		Surrey rank with statistical neighbours/national is shown in brackets	

EAL = first language is or is believed to be other than English
 Non EAL = first language is or is believed to be English



	National	Minimum and maximum statistical neighbours (Bucks, Bracknell Forest, Cheshire East, Cambs, Hampshire, Herts., Oxon, Windsor & Maidenhead, West Berkshire and Wokingham). Surrey rank with statistical neighbours/national is shown in brackets
	South East	
	Surrey	

Ethnicity graph: Bars show the percentage a group was above or below the Surrey average each year (2010 - 2012). The red dash shows the difference this group is nationally to their peers 2012 ie Chinese pupils nationally are 8 pp higher than the national cohort. The numbers in brackets show the size of the cohort in Surrey in 2012

EAL = first language is or is believed to be other than English
Non EAL = first language is or is believed to be English